Teacher's Notes Revise & Activate – Units 3–4

PART 1 – Matura grammar practice

Timing: 20 min

Aim: revision of grammar content of Units 3 and 4, matura practice (*znajomość* środków *językowych*)

Procedure:

Use Task 1 to revise the grammar from Units 3 and 4. While checking with the whole class, stop and elicit the rules behind the tense choices if necessary. Use Tasks 2 and 3 to further consolidate the same grammar points and for matura practice – the task formats are the same as those used in the *Gateway to matura* sections of the relevant units.

TASK 1: Key

- 1. am meeting, haven't seen
- 2. will have finished
- 3. did you go
- 4. will be, sees
- 5. will be having
- 6. have been looking, have you seen
- 7. will be standing
- 8. bought, haven't had
- 9. have been waiting
- 10. opens

TASK 2: Key

- 1. will be waiting for us
- 2. have you seen
- 3. will help you
- 4. has just called / phoned / rang
- 5. have been watching
- 6. won't be

TASK 3: Key

- 1. will have started
- 2. has been learning Spanish for
- 3. Have you been
- 4. are going to throw
- 5. as soon as I see
- 6. have lost



PART 2 – Activating Vocabulary Plus

Timing: 25 min

Aim: revision and activation of the vocabulary from the *Vocabulary Plus* section of Units 3 and 4

Procedure:

1. Use Tasks 1 and 2 to cumulatively revise the vocabulary from both units. The students to Task 2 in speaking.

TASK 1: Key

- 1. attic
- 2. bungalow
- 3. sour
- 4. raw
- 5. delicious, yummy
- 6. bland, tasteless
- 7. porch
- 8. bitter
- 9. fence
- 10. well-balanced
 - 2. Copy and cut up one set of ,Have you ever...?' Question Cards for each pair or group of students. Explain that the game involves choosing between two unpleasant or silly things or activities and that the students should always justify their answers. On the board, write 'I would rather + verb' as a model for the beginning of the students' answers. The students put the question cards face down in a pile, draw one at a time and ask their partner(s) the question, reading it out.